

K-2-1,2

Praise Ball

Grade Level	Kindergarten
Minimum Time Required	15 Minutes
Materials/Resources	Small ball
Subject Area(s)	Guidance

Project Description:

1. Define the word "praise" for the students. Have the class take turns giving examples of praises. If they make a statement that is not praise, point it out to them so that the concept is clear and they are making positive statements.
2. Discuss how it feels to give and receive praise from another person.
3. Then, using a small ball, the teacher will pass it to a student and then give them praise.
4. The student will then pass the ball to another student and give that person praise.
5. The students could be sitting in a circle on the floor and pass it to the person next to them until it goes all the way around the circle.

Career Development Standard	Skills to interact with others.
Career Development Indicator	Identify how people are unique. Demonstrate effective skills for interacting with others.
Delivery Level	Introductory
Academic Standards	
Language Arts	4.2.a Identify the various attributes of a listening audience. 4.2.c Use accepted language in personal communication. 3.1.a Identify various barriers to effective listening and viewing, e.g., distractions.
Employability/SCANS Skills	Interpersonal skills Personal qualities
Assessment Rubric	All students will have heard one praise during the activity. If there were non-praise statements made, the teacher should reteach the concept to reinforce the definition of praise.

Submitted by: NCDG Elementary Group